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# ENSS STUDENT HANDBOOK

General Information for Students & the ENSS  
School Code of Conduct

2023-2024

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# General School Information

School Administration Team

**Principal: Tracey Burke**



[tracey\\_burke@kprdsb.ca](mailto:tracey_burke@kprdsb.ca)



**Vice-principal (A-K): Michelle Jones**



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**Vice-principal (L-Z): David MacKinnon**



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**Address:** 71 Dundas Street  
Brighton, ON  
K0K 1H0

**Phone:** 613-475-0540

**Fax:** 613-475-3839

**Website:** <https://eastnorthumberland.kprdsb.ca/>

**KPR Website:** <https://www.kprschoools.ca/en/index.aspx>

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# Our Mission Statement

At East Northumberland Secondary School, we educate our students to excel in learning, to succeed in life and to enrich our communities.

We are a dynamic and responsive educational community that inspires joy in learning, excellence in teaching, and the development of character. We respect the diversity and uniqueness of all learners, employees, and community members.

We create pathways for success in life!

Our school motto is  
**TRADITION, EXCELLENCE & HEART.**



# Daily Class Schedule

**Period 1**      **8:20 – 9:35 AM**

**Break**      **9:35 – 9:40 AM**

**Period 2**      **9:40 – 10:55 AM**

**LUNCH**      **10:55 – 11:45 AM**

**Period 3**      **11:45 - 1:00 PM**

**Break**      **1:00 - 1:05 PM**

**Period 4**      **1:05 - 2:20 PM**

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# Important Dates

First Day of Semester 1	-Tuesday, September 5, 2023
PA Day	-Friday, September 29, 2023
Thanksgiving	-Monday, October 9, 2023
Progress Reports	-Friday, October 20, 2023
Parents' Night	-Wednesday, October 25, 2023 5:30-7:30pm
Mid-term Reports	-Friday, November 17, 2023
PA Day	-Friday, November 24, 2023
Winter Break	-Dec. 23, 2023-Jan.7, 2024
Moratorium	-Jan. 19-Jan. 25, 2024
Exam Days	-Jan. 26, 29, 30 & 31, & Feb. 1
PA Day	-Friday, February 2, 2024
First Day of Semester 2	-Monday, February 5, 2024
Sem 1 Final Reports	-Tuesday, February 13, 2024
Family Day Holiday	-Monday, February 19, 2024
March Break	-Fri. Mar 8-Sun. Mar 17, 2024
Progress Reports	-Friday, March 22, 2024
Parents' Night	-Wednesday, March 27, 2024 5:30-7:30pm
Good Friday	-Friday, March 29, 2024
Easter Monday	-Monday, April 1, 2024
Mid-Term Reports	-Thursday, March 25, 2024
Victoria Day Holiday	-Monday, May 20, 2024
Moratorium	-Mon. June 17-Thurs. June 20, 2024
Exam Days	-June 21, 24, 25, 26, 27
Commencement	-Wednesday, June 26, 2024 1:00pm
Day	-Friday, June 28, 2024

Board Calendars - [click here](#)

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# Student Responsibilities

In order that the right of all school members to access a safe and positive school community is ensured, there are a number of corresponding responsibilities for which all school members will be held accountable.

## **Everyone has the responsibility to:**

- contribute to making the school environment safe and conducive to learning/working, free from discrimination, physical and/or psychological abuse;
- be a partner in the school community and to work cooperatively with each other; and model appropriate behaviour and to support the school code of conduct by upholding the standards of behaviour.

## **Students have the responsibility to:**

- exercise self-discipline, follow the established rules and accept responsibility for their actions;
- come to school prepared, on time, and ready to learn;
- show respect for themselves and for others including those in authority;
- refrain from bringing anything to school that may compromise the safety of others.



# Academic Responsibilities

The KPR policies below are meant to help students develop responsibility for their academic success as well as develop positive work habits. As such, the policies are intended to encourage, rather than punish, students to be academically responsible and take ownership of their assignments. The principle behind all of these policies is to give students the opportunity to demonstrate expectations of the course. Students are responsible not only for their behaviour in the classroom and the school but also for providing evidence (tests, assignments, labs etc.) of their achievement of the overall expectations within the time frame specified by the teacher, and in a form approved by the teacher. The [Growing Success](#) document, published by the Ministry of Education in 2010, is the foundation of the concepts presented here and should be consulted for clarification.

## Learning Skills and Work Habits

The six learning skills and work habits are: Responsibility, Organization, Independent Work, Collaboration, Initiative, and Self-Regulation. Learning skills and work habits will be intentionally taught, assessed and evaluated separately from the curriculum. They are strong indicators of potential successes and difficulties.

## Late and Missed Assignments for Evaluation

Meeting deadlines is important life skill and is assisted through learning skills. Teachers will clearly indicate the due date for completion of an assignment for evaluation and the success criteria for the assignment.

### Late Assignments:

A late assignment is an assignment not submitted by the deadline.

If an assignment is late the teacher will:

- discuss the barriers around completing the assignment with the student
- determine a plan for completing the assignment along with a new due date.
- inform the parents/guardians of the late assignment, new action plan to complete the assignment and consequences if the assignment is not handed in by the second due date.



# Academic Responsibilities cont'd

## Missed Assignment for Evaluation:

A missed assignment for evaluation is an assignment not handed in or completed by the 2nd due date.

Before an assignment can be considered missed:

- The student must be given an opportunity to explain the missed assignment
- Students and parents must have been informed of the impending missed assignment and the consequences for missing the assignment
- A variety of consequences from a mark of zero to the assignment of an alternate assessment could be assigned.

## Computer Problems

Computer or printer problems are not a legitimate excuse for handing assignments in late. Plan ahead. Back-up your documents. Use a USB key. If you're not using software that is currently on school computers, save your written work using accepted file extensions (.rtf or .pdf). In the worst case scenario, write it out by hand to demonstrate that you have completed the assignment.

## IEP

For any students with an Individualized Education Plan, collaborate with your teachers to ensure your learning needs are met in each class. If you wish to work in the Resource Room, please discuss with your teacher so supports can be arranged and space can be booked ahead of time.

## Study Period/Spare

Students with a scheduled study period or spare are encouraged to work in the library or cafeteria. They are not permitted be in the halls unless working at an approved student workspace.

# Plagiarism

Plagiarism is copying or imitating the language, ideas, and/or thoughts of another writer and passing the same as one's original work. Assignments with demonstrate evidence of plagiarism may receive a mark of zero. Students must document ideas event if they have expressed those ideas in their own words. Students should keep all rough notes, outlines, first drafts, and other work in the event an assignment is lost or questioned.

Example of plagiarism or cheating on a major assignment/ISU when he/she:

- turns in a paper written by another person,
- turns in a lab report that falsifies the way the experiment actually turned out,
- copies the work of another person without permission including text from on-line.
- has someone else rephrase part of an assignment, not merely proofread it,
- fails to cite sources within the text of an essay, but has a bibliography,
- cites sources in an introduction, but does not include citation throughout the paper,
- collaborates with others in writing a paper, even though the teacher has said that each student should work individually.
- Use of Chat GPT or other apps to create part or all of an assignment

This is a serious academic offence – as such, the consequences are significant. Depending on the severity of the plagiarism, the student may be asked to: resubmit the assignment with proper documentation; or given an alternate assignment; or may receive a zero. Parents and administration will be contacted to ensure this problem is addressed.

Students who cheat on a test or examination may receive a mark of zero and the teacher or administrator will inform the parent.

acts of plagiarism will result in contact with the Administration and the parent/guardian. Other consequences may also be considered by administration.

# ENSS Code of Conduct

## Promoting Respect through Student Clubs/Groups/Activities

In keeping with the Board's Equity, Diversity and Inclusion policy (B-3.2) and administrative regulation (B-3.2.1), all schools within the Kawartha Pine Ridge District School Board, including East Northumberland Secondary School, welcome and support students who wish to lead or participate in school clubs, groups, or activities that promote safe, accepting, equitable, positive, diverse and inclusive environments. This includes activities that promote anti-racism, gender equity, respect for people living with disabilities, and for people of all sexual orientations, gender identities and expressions.

### 1. School Code of Conduct

The Kawartha Pine Ridge District School Board (KPR) believes everybody has the right to be safe, and to feel safe, welcome and included, in the school community. This School Code of Conduct reflects the guiding principles of the Board's Safe, Caring and Restorative Schools Policy and the Ontario Code of Conduct. It supports a common understanding for safe learning and working environments, where everyone is treated with respect, fairness and dignity. It also helps to prevent bullying in schools. The School Code of Conduct applies to students while they are at school, engaged in a school-related activity, or in other circumstances where the activity affects the school climate.

### 2. School Code of Conduct Responsibilities

#### 2.1 Common School Community Member Responsibilities

- Safety is everyone's responsibility.
- Everyone in our school community is responsible for promoting safe, caring relationships that respect human dignity.
- Everyone is responsible for preventing harm.
- Students, staff, parents and guardians have additional responsibilities unique to their roles.

# ENSS Code of Conduct- page 2

## 2.2 Additional Student Responsibilities

- exercise self-discipline, follow the established rules and accept responsibility for their actions, based on age and individual ability
- come to school prepared, on time, ready to learn and support a positive learning environment
- show respect for themselves, for others including those in authority
- refrain from bringing anything to school that may compromise safety, inclusion or respect for the dignity of another member of the school community
- use of personal electronic devices (PED):
  - o for educational purposes, as directed by an educator
  - o for health and medical purposes
  - o to support special education needs.

## 2.3 Additional Staff Responsibilities

- help students achieve their full potential and develop their self-worth
- assess, evaluate and report student progress
- communicate regularly and meaningfully with students and parents/guardians
- discipline fairly and consistently, taking any mitigating factors into account, as required by school board regulations on Discipline/Promoting Positive Student Behaviour/Code of Conduct, and the School Code of Conduct
- be on time and prepared for all classes and school activities
- prepare students for the full responsibilities of membership in their community/society
- safeguard students from persons or conditions that interfere with the learning process
- understand and minimize any biases that may affect student-teacher relationships.

## 2.4 Additional Parent/Guardian Responsibilities

- attend to their child's physical, social, academic and emotional well-being
- show an active interest in their child's school work and actively support student progress
- communicate regularly with the school
- help their child be neat, clean, appropriately dressed and prepared for school

# ENSS Code of Conduct- page 3

## 2.4 Additional Parent/Guardian Responsibilities -cont'd

- ensure their child attends school regularly, is on time, and gets to and from the school or bus stop safely
- promptly report to the school their child's absence or late arrival
- become familiar with the Code of Conduct and school rules
- encourage and assist their child in following the rules of behaviour
- assist school staff in dealing with issues that may arise for their child.

## 3. Standards of Behaviour

### 3.1 Respect, Dignity, Civility, Equality and Responsible Participation in School Life

We value one another and treat each other with respect and dignity. We educate our students to be caring, responsible community members who protect everyone's physical, social, academic and emotional well-being.

Everyone in the school community must:

- respect differences among people, their ideas, opinions, experiences and perspectives
- treat one another with dignity at all times, especially when they disagree
- respect and treat everyone fairly, regardless of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, gender identity, gender expression, age, marital status, family status, disability or language
- respect and comply with federal, provincial and municipal laws
- demonstrate the character attributes set out by the school board
- respect the rights of individuals and groups
- show proper care and regard for school and student property
- take appropriate measures to help one another
- address behaviours that are disrespectful, unwelcoming or that exclude anyone
- use non-violent means to resolve conflict
- dress appropriately with regard to exposure, cleanliness and message
- respect persons who are in a position of authority
- respect the common goal to work in a positive environment of learning and teaching.

# ENSS Code of Conduct- page 4

## 3.2 Physical and Emotional (Psychological) Safety

To protect the physical and psychological safety of everyone at school, we will not tolerate:

### Weapons

- possession of any weapon or replica weapon, such as firearms
- use of any object or means to threaten or intimidate another person
- causing injury to any person with an object

### Alcohol and Drugs

- possessing, being under the influence of, or providing others with, alcohol, illicit substances, or restricted drugs
- cannabis remains an illegal drug for high school-aged students under Federal law.

### Physical Aggression

- inflicting or encouraging others to inflict bodily harm on another person
- intimidation

### Non-physical Aggression

- emotional, sexual, homophobic, racist, sexist, faith-based, ability-based or social status-based actions that hurt an individual or group, whether intentional or not
- threatening physical harm, bullying or harassing others
- using any form of discrimination, stereotype, prejudice, harassment, hate/bias-motivated act.

Further to these standards of behaviour, all school members are expected to seek staff assistance, if necessary, to resolve conflict peacefully.

## 4. School Code of Conduct Rules

- Students must be allowed to learn.
- Teachers must be allowed to teach.
- The following behaviours are not acceptable for anyone in the school community:
- physical, verbal, electronic, written or other means of sexual or psychological abuse (e.g., sarcasm, ridicule, humiliation)
  - Assault
  - Bullying
  - actions motivated by hate, bias or discrimination (e.g., on grounds of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, gender identity, gender expression, age, marital status, family status or disability)



# ENSS Code of Conduct- page 5

## 4. School Code of Conduct Rules -cont'd

- damage to property in the school environment (including school grounds, buses, trips.)

The principal may apply these rules when the pupil's conduct outside school negatively impacts the school.

## 5. School Code of Conduct Procedures

### 5.1 Search and Seizure

In alignment with our *Police/School Board Protocol*, school authorities have the right to search student school and personal property (such as, but not limited to; lockers, desks, purses, backpacks, pockets etc.) without permission and without prior notice. This would normally only occur when the person in authority felt there were reasonable grounds for suspicion that the student had something in their possession that was either stolen or posed a possible risk of harm to others at the school (example; drugs, a weapon etc.) Police may be contacted if the search reveals such an item.

### 5.2 Signage

Signs will be posted directing visitors to begin their visit at the office.

Flashing blue lights at the school entrances mean the school is in lockdown. Do not enter the premises and continue to a safe location. (*Alternate locations outlined in the fire handbook*)

# ENSS Code of Conduct- page 6

## 6. Strategies to Promote Positive Student Behaviour

### 6.1 Prevention Strategies

Schools in the KPR Board promote academic excellence through the character attributes of respect, responsibility, honesty, integrity, empathy, fairness, initiative, perseverance, courage and optimism, to enable all students to reach their full potential. Schools also use restorative practice, an approach that manages conflict by repairing harm and strengthening relationships. It holds the individuals causing harm accountable for their actions, and it allows everyone – the person harmed, the person causing harm and others affected – to express the harm that was caused and any resulting needs. Restorative practice allows reparation (“making it right”), healing and reintegration, while preventing future harm. It may include responses ranging from informal conversations or meetings, to formal restorative conferences.

In addition, the Board’s Code of Conduct sets clear standards of behaviour that are firm and fair. These standards apply to everyone in the school system – students, parents, guardians, volunteers, employees – whether on school property, on school buses, at school-related events or activities, or in other circumstances that could affect school climate. Prevention strategies are designed to:

- establish a positive school climate
- maintain effective classroom management and discipline
- encourage, reinforce and reward positive behaviour
- promote social skills development
- provide information regarding anger management programs
- use peer counselling and conflict resolution
- use effective, respectful home-school communication.

### 6.2 Supportive Intervention Strategies use:

- “teachable moments” (using a current situation or news story to teach students a valuable skill or lesson)
- verbal reminders, redirection and reinforcement
- interviews, discussion and active listening
- offering positive choices to support positive behaviour/citizenship
- problem solving techniques including restorative practices
- contracts for expected behaviour



# ENSS Code of Conduct- page 7

## 6.2 Supportive Intervention Strategies -cont'd :

- appropriate outside agency support
- school/Board/community resources
- understanding of individual and group interactions and power imbalances within society
- learning and information-sharing to better understand people and situations.

## 6.3 Community Threat Assessment Protocol

The KPR school board also has a Community Threat Assessment Protocol (CTAP) in place with many local agencies and police services. When student behaviours pose a potential threat to safety or risk of serious harm, the CTAP helps principals take immediate steps to protect student well-being and respond to threatening incidents. Please speak with the principal for further information on this protocol.

## 7. Consequences for Unacceptable Behaviour

Consequences for unacceptable behaviour are appropriate to the individual, circumstances and actions. Schools use progressive discipline, with a range of responses, supports and restorative practices that promote positive behaviour and inclusive school cultures. Consequences are firm, fair, clear and appropriate to the student's age and development. They include learning opportunities, to reinforce positive behaviours and help students make good choices. For students with special education needs, consequences and supports are consistent with the student's Individual Education Plan (IEP). The Board, principals and vice-principals consider all mitigating and other factors, as required by legislation. Progressive discipline and restorative approaches are outlined in detail in the Safe, Caring and Restorative Schools Manual for administrators.

### 7.1 Consequences may include one or more of the following:

- warnings
- alternative workspace
- detention
- restricted privileges
- apology
- restitution (e.g., paying for damage, doing community service)
- suspension
- expulsion

# ENSS Code of Conduct –Bullying

**Bullying - Bullying, by definition, is often repeated harmful behaviour by a pupil where:**

- the behaviour is intended to have the effect of, or the pupil ought to know that the behaviour would be likely to have the effect of causing harm, fear, or distress to another individual including physical, psychological, social or academic harm to the individual person's reputation or harm to the individual's property, or creating a negative environment at a school for another individual.
- the behaviour occurs in a context where there is a real or perceived power imbalance between the pupil and the individual based on factors such as size, strength, age, intelligence, peer group power, economic status, social status, religion, ethnic origin, sexual orientation, family circumstances, gender, gender identity, gender expression, race, disability, or the receipt of special education.
- Behaviour includes the use of any physical, verbal, electronic, written or other means.

**Cyber-bullying includes bullying by electronic means including:**

- creating a web page or blog in which the creator assumes the identity of another person,
- impersonating another person as the author of content or messages posted on the internet, and
- communicating inappropriate material electronically to more than one individual or posting material on a website that may be accessed by one or more individuals.
- bullying adversely affects a student's ability to learn.
- bullying adversely affects healthy relationships and the school climate.
- bullying adversely affects a school's ability to educate its students.
- bullying will not be accepted on school property, at school related activities, on school buses, or in any other circumstances(e.g. on-line) where engaging in bullying will have a negative impact on the school climate.
- No form of bullying is acceptable. Students are encouraged to report bullying to an adult. Reports can also be done anonymously using the "report bullying" link on the KPR website <http://www.kprschoools.ca/>

# ENSS Code of Conduct- page 10

**7.3 As required by law, a student shall be suspended and considered for expulsion on the following grounds:**

- Possessing a weapon, including possessing a firearm.
- Using a weapon to cause or to threaten bodily harm to another person.
- Committing physical assault on another person that causes bodily harm requiring treatment by a medical practitioner.
  - Committing sexual assault.
  - Trafficking in weapons or in illegal drugs.
  - Committing robbery.
  - Giving alcohol to a minor.
  - Bullying, if:
    - the pupil has previously been suspended for engaging in bullying, and
    - the pupil's continued presence in the school creates an unacceptable risk to the safety of another person.
    - Any incident including bullying, that is motivated by bias, prejudice or hate based on race, national or ethnic origin, language, colour, religion, sex, age, mental or physical disability, sexual orientation, gender identity, gender expression, or any similar factor (e.g. socio-economic status, appearance).

**7.4 In accordance with provincial directives, a student may be suspended, and expulsion may be considered, if:**

- the pupil commits an infraction in the school community, which has an adverse effect on the school
- the pupil's pattern of behaviour is so "refractory" (unmanageable) that the pupil's presence is harmful to the learning environment
- the pupil has taken part in activities that:
  - cause the pupil's presence to be harmful to the physical or emotional well-being of others in the school
  - cause extensive damage to property at the school or to property located on the premises of the pupil's school
- the pupil's pattern of behaviour has shown the pupil has not prospered by the instruction available, and the pupil persistently resists changing their behaviour.
- Where illegal activities – including those noted above – take place, schools also involve their local police service. The School Board – Police Protocol guides police involvement in schools.

# Attendance

Attendance in all classes is critical to student success and achievement. A parent/guardian cannot give a student permission to be on school property and not attend class. A student 18 years of age or older may assume responsibility for his/her attendance; however, “personal reasons” is not a valid excuse for an absence.

- A student who is absent is expected to have a parent/guardian use the automated School Messenger application on or before the date of the absence, to explain the reason for the absence. To create your new account and register your child, please visit [studentabsence.kprdsb.ca](http://studentabsence.kprdsb.ca) or use the mobile app, (available on the Google Play Store or the Apple App Store). Once registered, you can report an absence in one of three ways, 24 hours a day, 7 days a week:
  - By calling 1-844-434-8119 toll free
  - By logging into the website at [studentabsence.kprdsb.ca](http://studentabsence.kprdsb.ca)
  - By using the School Messenger app
- If a student’s parent/guardian does not enter the absence into the automated system, an email/phone call/note from the parent must be presented to the office before the start of classes on the day of return to school.
- If the absence is not reported and your child is absent from period 1, you will receive a call after 1<sup>st</sup> period and will be able to report the absence at that time. For any other absences incurred throughout the day, calls will continue to go out in the evening and can be reported at that time using one of the above methods.
- Until contact is made with a parent/guardian the absence remains unexplained.
- If a student is 18 or older, they must report to the Main Office to sign themselves out. This will be monitored by the Administration.
- If a student becomes ill during the school day he/she should inform the classroom teacher who will then contact the main office.
- If a student is asked to leave class because of inappropriate behaviour, the teacher will notify the main office and the student will wait for a school administrator to escort the student to the main office.
- If a student is signed out by a parent or guardian they are not allowed on school property and cannot attend a school function until they have been signed back in.
- Students are expected to exit the building by 2:25 pm unless they have a scheduled after-school activity.

# Attendance -page 2

## Punctuality

Students are expected to be on time ready to learn with all required materials. The warning bell rings at 8:15 AM and 11:40 AM indicating that students should proceed to their period 1 or 3 class. The school will be following the 20/20 rule. This mean students are stay in class for the first 20 min. and last 20 min. of the instructional time. This is to protect the instructional time and provide a richer learning environment.

A student is **late to class** if they are not in their assigned seat at the bell.

- Students arriving late to school without a note are asked to **go directly to class**. Students who arrive more than 15 minutes after the final bell, should check-in at the Main Office before proceeding to class.
- Any students arriving to class after the teacher has submitted their attendance should confirm the change of “Absent” to “Late” in web attendance with the teacher.
- Signing out -In accordance with the Safe Schools policy, the school must know where students are at all times.
  - Students are not to leave the school until they have signed out from the main office (excluding lunch time).
  - Students who have signed out must leave the school premises, until they sign back in.
  - Students must provide the main office with a note, telephone call or school messenger from a parent/guardian to leave the school or to sign out for any appointments.

# Attendance -page 2

## Extra-Curricular Participation and Attendance

Students participating in extracurricular activities and clubs must attend classes regularly, complete all assignments and maintain a satisfactory level of performance in their academic subjects. Students who fail to remain in good academic standing will be referred to the P/VP and may be removed from any or all extra-curricular activities by Administration. Students on inter-school teams are required to know their team's regular schedule and plan for absences.

**In order to participate in extracurricular activities, a student must be present for the entire school day that the game/event is scheduled.**

Students must be registered full-time to participate in a school-level team, club, or any other type of extra-curricular or intramural activity.

## Study Period/Spare

Students with a scheduled study period or spare are encouraged to work in the library or cafeteria. They are not permitted to wander the halls or visit classes.

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# Bussing

In order for the School Board to provide transportation in an efficient and safe manner, students are required to observe behaviour guidelines as outlined in the school board transportation guidelines. The bus driver is in complete charge of the bus and will report any misconduct to the school's administration.

STSCO Bus Code of Conduct

<http://www.stsco.ca/kpr-guidelines.asp>

Bus Cancellations: Information about bus cancellation can be found on the STSCO website <http://www.stsco.ca/> and clicking on the “delay and cancellation” icon or by calling 1-866-433-4441.

**Late buses** -Typically late buses run on Wednesdays afterschool and depart at approximately 4:30pm. Buses only run if there are 10+ students who require transportation.

## **Bus Seating**

Bus Drivers have the right to assign seating on their bus. Students are to sit in their assigned seat.

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# General Student Information

## Dress Code:

The ENSS Dress Code seeks to promote a learning environment that is safe, equitable, welcoming and inclusive. We recognize that decisions about dress reflect the individual expression and identity of our students. The socio-cultural norms and economic factors are personal and important to the health and wellbeing of each student..

## Students must adhere to the following student dress guidelines:

- Undergarments cannot be substituted for outerwear
- Clothing must cover areas such as buttocks, groin and nipples
- Legs, thighs, hips, straps & waistbands may be exposed
- Headwear that does not obscure the face is permitted
- Clothing must conform with the established Health and Safety regulations for certain areas (ie. science labs, physical education classes, technical education, etc.)
- Clothing must not promote offensive, lewd, vulgar, or obscene images or language, including profanity, hate and pornography
- Not promote, nor, could not be construed as or include content that is discriminatory (e.g. racist, anti-Black, anti-Indigenous, anti-Semitic, Islamophobic, transphobic, homophobic, classist, ableist sizeist, etc. or that could be reasonably construed as defamatory, threatening, harassing or promoting bias, prejudice or hate.
- Not symbolize, suggest, display or reference: tobacco, cannabis, alcohol, drugs or related paraphernalia, promotion or incitement of violence or any illegal conduct or criminal activities
- Not interfere with an safe operation of the school (e.g., except for creed accommodations and safety requirements, no head wear may obscure the face, all other headwear may be worn)



# General Student Info – page 2

## **Fighting**

It is our goal at ENSS to develop the self-esteem and self-worth of our students. Fighting is forbidden since it indicates a lack of self-discipline and respect for each other. Fighting **will result** in parent/guardian contact **and** suspension in addition to possible police involvement.

## **Substance Abuse/Use:**

Students shall not consume, deliver, sell or have in their possession alcoholic beverages, narcotics or drugs while in school or on school property, or while attending a school activity. Students shall not be on school property or attend a school activity while under the influence of alcohol or drugs.

Violation of this policy will result in appropriate disciplinary action which may range from suspension to expulsion, depending on the nature of the offence. In addition, such activity **may result** in initiating legal proceedings which include police involvement. Parent(s)/guardian(s) will be contacted immediately.

## **Skateboards, In-Line Skates, Bikes, Scooters**

Skateboards/in-line skates, bikes and scooters are not to be used on school property. These items may be confiscated if used on school property.

## **Sticks and Balls, Snowballs**

Lacrosse and hockey sticks and other sports equipment, such as footballs, basketballs, soccer balls, and lacrosse balls are not to be used within the school.

There is to be NO throwing of snowballs.

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# General Student Info – page 3

## Hand Hygiene

Hand washing and sanitizing and respiratory etiquette (covering mouth and nose when coughing and sneezing and disposing of soiled tissues/masks) are among the most important protective strategies. Students should sanitize their hands when entering or exiting the school building and/or classroom and before and after eating as well as after using the washroom.

## Water Fountains & Water-filling stations

Water fountains/filling stations are considered high touch surfaces and will be cleaned regularly. Students are encouraged to bring their own water bottles.

## Washrooms

Students are to use the facilities closest to their classroom. There are 2 gender neutral washrooms for students to access. Washrooms are not a hangout area or place for social gatherings. Students are not permitted to hangout, eat or sit in the bathrooms.

## Student Parking

The safety of all students, pedestrians and drivers as they enter and leave ENSS property is of paramount importance. Licensed student drivers may park at school in the student parking lot if they have been assigned a student parking pass. Students must apply for a free parking pass and display it at all times while parking on school grounds. Careless driving, speeding, stunting & littering is not allowed and will result in the loss of parking privileges and the Police may be contacted. Students must give way to pedestrians at all times. If there are no parking spots available in the student parking lot, students are asked to park off property.

*{Note: There are no fees associated with the student parking permit}*  
*Link to Parking Permit:*

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# General Student Info – page 4

## **Visitors to the School/Trespassing**

All visitors to the school must sign in to the main office. Visitors with no official business in the school are not permitted.

**Note:** Students may not access unsupervised areas in the school at any time. This includes the use of any of the gymnasiums at lunch or after school.

## **Changing your Preferred Name and/or Pronoun:**

ENSS is an inclusive environment and we want to respect your preferred pronoun and name. If we have the incorrect pronoun or name in the system, please reach out to a staff in guidance or the office to have this updated.

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# Smoking, Vaping & Marijuana – page 5

The Ministry of Health and local School Board regulations prohibit the use of tobacco products anywhere on school property. **Smoking of tobacco, marijuana or vapes is not permitted within 20m of the school property at any time.**

The Smoke-Free Ontario Act applies to all school properties in Ontario through section 9 subsections (1) & (2). **Any person** (meaning a student, staff, teacher, contractor, member of the community etc.) who smokes or holds lighted tobacco/vapes/marijuana within 20m of the school property is in breach of the Act. This also applies to chewing tobacco of any kind.

Please visit smoke free Ontario for more details:  
<https://www.ontario.ca/page/smoke-free-ontario>.

A violation of this policy may result in suspension and/or fine. A Provincial Offences Officer visits the school on a regular basis and has the power to issue tickets for violations. The minimum ticket is \$305.00 and the maximum fine for a first offence is \$1000.00. Members of the administration have been given the authority by the Provincial Offences Officer under the Smoke-Free Ontario Act and are expected to issue “witness statements” that would result in a ticket and fine. If you are under the age of 16, a summons will be issued to you and your parent(s)/guardian to appear in court.

Please note that supplying cigarettes/marijuana/vape pods to anyone under the age of 19, on or off school property is against the law and will include a minimum fine of \$305..

Failure to adhere to this policy may result in suspension, possible fines and parental contact.

# School Property & Lockers- page 6

## Care of School Property

Students will respect the personal property of others and that of the school. Students are responsible for any textbooks, library books, Chromebooks or any equipment loaned to or used by them. Defacing the school and its property will not be tolerated.

Textbooks/library books and Chromebooks are issued on loan and students are responsible for loss or damage beyond normal wear. Students are expected to pay for any lost or damaged textbooks/library books and Chromebooks.

## Lockers

Lockers are the property of the school and are subject to inspection and search. Lockers are assigned at the start of the school year. Students are expected to:

1. Keep lockers locked at all times and their combinations confidential.
2. Keep Lockers clean and graffiti free no writing not he lockers, old lunches etc.)
3. Do not keep valuables or money in your locker. The School is not responsible for lost or stolen items. *If you have valuables you must bring to school they can be stored in the school safe until the end of the day.*
4. *Use only the locker that is assigned to you.*
5. *Provide the office with your locker combination & serial number of the lock. (No key locks).*
6. *Not share a locker with another person or share your lock combination with another student.*

**Locker-checks: Any student involved in drug/alcohol or suspected of a violation of school rules shall be deemed to have consented to a locker check. If the school has suspicion that any locker is being used improperly for the storage of contraband substance or objects that poses a threat to the health, welfare or safety of the school population, a check will be conducted.**

# School Property & Lockers- page 7

## Care of Valuable Items

Valuables (iPods, iPads, e-readers, laptops, cellphones, watches, money, etc.) are brought to school at the student's own risk. Valuable items should not be left in gym change rooms, music rooms, drama rooms or any other classroom. If, on occasion, it is necessary to bring such items to school, a student may leave these items in the Main Office during the day for safe keeping in the vault. Such items must be picked up at the end of the school day and not left overnight.

## Washrooms

Students are to use the facilities closest to their classroom. There are 2 gender neutral washrooms for students to access. Washrooms are not a hangout area or place for social gatherings. Students are not permitted to hangout, eat or sit in the bathrooms.

## Water Fountains & Water-filling stations

Water fountains/filling stations are considered high touch surfaces and will be cleaned regularly. Students are encouraged to bring their own water bottles.

## Cafeteria

The cafeteria will be open for food service from 8:25 - 12:00 daily. Students are expected to clean up behind themselves before leaving the cafeteria.

## Study Period/Spare

Students with a scheduled study period or spare are encouraged to work in the library or cafeteria. They are not permitted to wander the halls or visit classes.

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# Use of PEDs- page 8

## Use of Personal Electronic Devices (iPods, iPads, Cell Phones, etc.)

All personal electronic devices (PEDs) are to be powered-off and stored away during instructional time. Instructional time is defined as time spent in the classroom, in assemblies and in other school-related activities; however, there are exceptions to this expectation. For example, students may use PEDs if the PED is an identified support for their learning (e.g. part of an individual education plan or an accommodation supported by the classroom teacher/principal or designate). Students may also use PEDs if they have the permission of their classroom teacher.

*For more information on the Provincial Regulation:*

<https://www.ontario.ca/page/cellphones-and-other-personal-mobile-devices-schools>

Consequences for the inappropriate or prohibited use of PEDs will follow progressive discipline guidelines and, depending on the nature of the infraction, may result in a range of responses, in accordance with: School Codes of Conduct, Ontario's "Safe, Caring and Restorative Schools" legislation and Board Policy ES-1.1.

Students should also note that the Board and its schools are not responsible for lost, stolen or damaged personally-owned PEDs.

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# ENSS 2023-2024

\*Updated August 2023



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